

# The 20<sup>th</sup> North American Conference on Chinese Linguistics (NACCL-20)

第二十屆北美漢語語言學會議

25-27 April 2008



## Conference Program

### NACCL-20 On-Site Registration

Ramseyer Hall (Building 090, 29 West Woodruff Avenue)

Room 136 (Lounge):

April 25-26 (Fri-Sat): 7:30 a.m.-12:00, 1:00-4:00 p.m.

April 27 (Sun): ~ Closed ~

Note: Asterisk (\*) is placed beside a presenter's name if the presentation will be given in Chinese only.

### Lounge (RA 136):

Tea, coffee, and pastries will be available before the sessions begin and during the 15-minute breaks in the lounge.

Hours: The lounge in RA 136 will be available at the following times:

- April 25-26 (Fri-Sat): 7:30 a.m.-12:00, 1:00-4:00 p.m.

- April 27 (Sun): 7:30 a.m.-12:00 noon

## Friday, 25 April 2008

8:00-8:30	<p><b>Coffee/Tea &amp; Pastries</b> (Ramseyer Hall, Room 136) On-Site Registration (RA 136): 7:30 a.m. - 12:00 noon, 1:00 p.m. - 4:00 p.m.</p>
8:30-8:45	<p><b>Welcoming Remarks</b> (Ramseyer Hall, Room 100)                      ♦ NACCL-20 Organizing Committee &amp; Committee Chair                      ♦ Representatives from sponsoring units &amp; NACCL-1 (1989) Organizing Committee</p>
8:45-9:45	<p><b>Plenary Session I: Keynote Speaker</b> (Ramseyer Hall, Room 100)  <b>LI, YEN-HUI AUDREY (李艷惠)</b>, University of Southern California.                      "Case, 20 Years Later"  <b>Chair:</b> Tai, James H.-Y. (戴浩一), National Chung Cheng University</p>
9:45-10:00	<p><b>Tea &amp; Coffee Break</b> (RA 136)</p>

<b>Fri. 04/25/08 Session 1. 10:00-12 :00</b>				
	<b>Session 1-A (RA 100)</b> Syntax/Semantics	<b>Session 1-B (RA 110)</b> Valency Operations	<b>Session 1-C (RA 115)</b> Tones & Prosodic Boundaries	<b>Session 1-D (RA 065)</b> Classifiers & Dialects
	<b>Chair:</b> Ernst, Thomas (U Mass. & Dartmouth College)	<b>Chair:</b> Yuasa, Etsuyo (DEALL, OSU)	<b>Chair:</b> Beckman, Mary (Linguistics, OSU)	<b>Chair:</b> Chao, Fang-yi (U of Maryland)
10:00-10:30	<b>Chen, Weirong</b> (U of Hong Kong) Relative clauses in Hui'an dialect	<b>Lin, Huei-Ling</b> (National Chung Cheng U) Long versus short disposal constructions in Taiwan Southern Min	<b>Sanders, Robert</b> (U of Auckland) Tonetic sound change in Taiwan Mandarin: The case of Tone 2 and Tone 3 citation contours	<b>Yip, Chak Lam Colum</b> (U of Washington) Complicating the oversimplification: Chinese numeral classifiers and measure words
10:30-11:00	<b>Kuo, Pei-Jung</b> (U of Connecticut) Light verb construction as a case of remnant movement	<b>Li, Dianyu</b> (Ashland Community and Technical College & Tianjin Foreign Studies U) Analyzing passive constructions in the finite state	<b>Lee, Ok Joo</b> (Ewha Womans U) Some thoughts on high boundary tones in Mandarin Chinese	<b>Wang, Lianqing</b> (DLI) Historical and dialectal variants of Chinese general classifiers
11:00-11:30	<b>Cheng, Hsu-Te Johnny</b> (U of Connecticut) Attitude phrase and the puzzle of reconstruction	<b>Yang, Yuan-chen</b> (Yale U) Adversity and the Causer Constraint	<b>Yang, Chunsheng</b> (OSU) Cues of prosodic boundaries in L1/L2 Mandarin Chinese speech	<b>Liu, Yi-Hsien</b> (U of Southern California) Number deletion and classifier realization in Mandarin and Taiwanese nominals
11:30-12:00	<b>Ng, Shukhan</b> (CUNY) On-line interpretation of empty categories in Chinese	<b>Ai, Ruixi</b> (Defense Language Institute) & <b>Chen, Jidong</b> (CSU at Fresno) A puzzle in Chinese dative shift	<b>Fung, Roxana</b> (Hong Kong Polytechnic U) Variation and mergers of tones in Hong Kong Cantonese	<b>Liu, Chen-Sheng</b> (National Chiao Tung U) The adjective-classifier compound adjective in Taiwanese
12:00-1:30	<b>Lunch</b>			

<b>Fri. 04/25/08 Session 2. 1:30-3 :30</b>				
	<b>Session 2-A (RA 100)</b> Morphology/Syntax	<b>Session 2-B (RA 110)</b> Historical Morph. & Syntax	<b>Session 2-C (RA 336)</b> Tone Production & Perception	<b>Session 2-D (RA 065)</b> CMC & Orthography
	<b>Chair:</b> Unger, James M. (DEALL, OSU)	<b>Chair:</b> Sun, Chaofen (Stanford U)	<b>Chair:</b> Wan, I-Ping (National Chengchi U)	<b>Chair:</b> Winford, Donald (Linguistics, OSU)
1:30-2:00	<b>Paris, Marie-Claude</b> (Université Paris 7) On marking plurality in Mandarin Chinese	<b>Caboara, Marco</b> (U of Washington) The first person pronoun in the Chu bamboo script: An analysis of the character 𠄎 (= 吾) in the Guodian and Shanghai Museum Texts	<b>Hung, Tsun-Hui</b> (OSU) Identification of acoustically modified Mandarin tones by English-speaking musicians	<b>Riha, Helena</b> (OSU) & <b>Baker, Kirk</b> (OSU) Survey of Roman letter word types in written Chinese
2:00-2:30	<b>Pirani, Laura</b> (Utrecht U & U of Verona) Bound roots in Mandarin Chinese and comparison with European “semi-words”	<b>Deng, Lin</b> (U of Washington) <i>Zhi</i> 之 in the Oracle Bone Inscriptions: From a perspective of its discourse uses	<b>Lee, Chao-Yang</b> (Ohio U), <b>Tao, Liang</b> (Ohio U) & <b>Bond, Zinny S.</b> (Ohio U) Talker and contextual effects on identifying fragmented Mandarin tones	<b>Kim, Sun-A</b> (U of Illinois at Urbana-Champaign) Mental representation of Chinese words in visual word recognition
2:30-3:00	<b>Lin, Yi-An</b> (U of Cambridge) A probe-goal approach to parametric differences in Mandarin and English nominal phrases	<b>Wang, Pingli</b> (U of Hawaii at Manoa) The distribution and correlations of morphological causatives in Old Chinese	<b>Liao, Rongrong*</b> 廖荣蓉 (DLI) Mandarin learners’ tonal patterns: An acoustic study	<b>Gao, Liwei</b> (DLI) Language change in progress: Evidence from computer-mediated communication
3:00-3:30	<b>Li, Chao</b> (College of Staten Island, CUNY) On the headedness of Mandarin resultative verb compounds	<b>Huang, Yu-Cheng</b> (National Hsin-chu U of Education) The lexicalization and grammaticalization of the degree adverb <i>gewai</i> in Mandarin Chinese	<b>Guo, Lijuan &amp; Tao, Liang</b> (Ohio U) Tone production in Mandarin Chinese by American students: A case study	<b>Zhu, Bo</b> (OSU) A sociolinguistic analysis of dialect use in Chinese weblogs
3:30-3:45	<b>Tea &amp; Coffee Break (RA 136)</b>			

<b>Fri. 04/25/08 Session 3. 3:45-5:45</b>				
	<b>Session 3-A (RA 100)</b> Syntax-Semantics Interface	<b>Session 3-B (RA 110)</b> Psycholx & L2 Acquisition	<b>Session 3-C (RA 336)</b> Phonetics/Phonology	<b>Session 3-D (RA 065)</b> Hist. Phonology & Syntax
	<b>Chair:</b> Shen, Yang (Peking U)	<b>Chair:</b> Brew, Chris (Linguistics, OSU)	<b>Chair:</b> Lin, Yen-Hwei (Michigan State U)	<b>Chair:</b> Chu, Chia-Ning (National Chengchi U)
3:45-4:15	<b>Ernst, Thomas</b> (U of Massachusetts & Dartmouth College) Adverbs and positive polarity in Mandarin Chinese	<b>Packard, Jerry</b> (U of Illinois at Urbana-Champaign) Relative clause processing in L2 speakers of Mandarin and English	<b>Yeh, Chia-Hsin</b> (Michigan State U) Perception-articulation motivated OCP of Hai-lu Hakka	<b>Luo, Futeng*</b> 罗福腾 (SIM U, Singapore) 现代汉语撮口呼韵母数量偏少的历史原因
4:15-4:45	<b>Donazzan, Marta</b> (Université Paris 7) Presupposition, times and degrees: The case of Mandarin <i>hái</i>	<b>Jin, Lingxia</b> (U of Arizona) Markedness and second language acquisition of word order in Chinese	<b>Wu, Xianghua</b> (Simon Fraser U) Is perception of Mandarin Tones 2 and 3 categorical for native speakers?	<b>Zhao, Tong*</b> 趙彤 (Renmin U) 上古漢語後元音的構擬
4:45-5:15	<b>Huang, Yahui Anita</b> (U of Texas at Austin) Presuppositions in Chinese bare conditionals	<b>Zhang, Yongfang</b> (U of Akron) How Chinese native speakers handle written style material in reading and its application in second language instruction	<b>Lee, Seunghun J.</b> (Rutgers U) Voicing neutralization and syllabification: Numerals in Du'an Zhuang	<b>Wu, Sue-mei</b> (Carnegie Mellon U) Instrumentality: The core meaning of the coverb <i>Yi</i> 以 in Classical Chinese
5:15-5:45	<b>Chang, Melody</b> (Yuxi Normal U) & <b>Zhu Yong-Qiang</b> (Yuxi Normal U) Sentence final particles in Naxi: A study of parametric syntax	<b>Gao, Qian</b> (DLI) Word order in Mandarin: Reading and speaking	<b>Jiao, Liwei*</b> 焦立为 (U of Pennsylvania) 汉语方言声调格局的共性	<b>Wu, Xiaoqi</b> (DLI) The word order of the double-object structure with GEI revisited
5:45-	<b>Free Time</b>			

## Saturday, 26 April 2008

<b>Sat. 04/26/08 Session 4. 8:15-10:15</b>		On-Site Registration (RA 136): 7:30 a.m. - 12:00 noon, 1:00 p.m. - 4:00 p.m.		
	<b>Session 4-A (RA 100)</b> Syntax/Semantics	<b>Session 4-B (RA 110)</b> Historical Syntax/Semantics	<b>Session 4-C (RA 336)</b> Across Chinese Dialects	<b>Session 4-D (RA 065)</b> Syntax/Semantics
	<b>Chair:</b> Liu, Meichun (National Chiao Tung U)	<b>Chair:</b> Fung, Roxana (Hong Kong Polytechnic U)	<b>Chair:</b> Hong, Beverly (U of District of Columbia)	<b>Chair:</b> Sanders, Robert (U of Auckland)
8:15-8:45	<b>Xie, Zhiguo</b> (Cornell U) Intervention effects revisited: A perspective from Mandarin Chinese	<b>Sun, Chaofen</b> (Stanford U) Old Chinese *-s, or departing tone, passive, and Middle Chinese resultative verb compounds	<b>Tseng, Yu-Ching</b> (U at Albany, SUNY) Branching consistency as a syntactic OCP constraint on Hakka relative construction	<b>Hu, Wenze*</b> 胡文泽 (US Naval Academy) The uneven distribution of semantic focus among <i>Ba</i> sentences
8:45-9:15	<b>Shen, Yang</b> 沈阳 (Peking U) 处所义补语结构的句法构造和韵律制约	<b>Herforth, Derek</b> (U of Sydney) Notes on the Pre-Han beneficiary ditransitive	<b>Huang, Hui-Yu Catherine</b> (National Chiao Tung U) On the ambiguity in the affirmative/negative “V <i>u/bo</i> NP” construction in Taiwanese Southern Min	<b>He, Baozhang</b> 何宝璋 (College of the Holy Cross) 谈“有(一)点 + 静态动词 (stative verb)”的语义及语用功能
9:15-9:45	<b>Simpson, Andrew</b> (USC) & <b>Ho, Tam</b> (U of Leiden) The syntactic structuring of passive in Chinese and Vietnamese: A comparative view	<b>Chao, Fang-yi</b> (U of Maryland) The sentence-final <i>lai</i> 來 and <i>qu</i> 去 in early Chan “Recorded Sayings” ( <i>Yulu</i> 語錄)—Aspect or modality?	<b>Kuong, Io-Kei Joaquim</b> (U of Macau) A new look at Cantonese question particles: The grammatical functions of <i>mo4</i> , <i>me1</i> , and <i>maa3</i>	<b>Liu, Haiyong</b> (Wayne State U) Expletive negation in Mandarin <i>cha-dian-mei</i> ‘miss-bit-not’ + V structure
9:45-10:15	<b>Hu, Jianhua</b> (CASS) & <b>Pan, Haihua</b> (City U of Hong Kong) Mandarin intransitive verbs and their objects at the syntax-information structure interface	<b>Chu, Chia-Ning*</b> 竺家寧 (National Chengchi U) 早期佛經詞義的義素研究	<b>Qian, Nairong*</b> 钱乃荣 (Shanghai U) 上海方言的时态	<b>Wang, Xin</b> (Beijing Language and Culture U) The semantics and pragmatics of “ <i>lian...dou</i> ” constructions in Mandarin Chinese
10:15-10:30	<b>Tea &amp; Coffee Break (RA 136)</b>			

<b>Sat. 04/26/08 Session 5. 10:30-12:30</b>				
	<b>Session 5-A (RA 100)</b> Modality & Focus	<b>Session 5-B (RA 110)</b> Psycholx & Syntax/Semantics	<b>Session 5-C (RA 336)</b> Phonology & Speech Errors	<b>Session 5-D (RA 065)</b> L1 & L2 Acquisition
	<b>Chair:</b> Paris, Marie-Claude (Université Paris 7)	<b>Chair:</b> Packard, Jerry (U of Illinois at Urbana-Champaign)	<b>Chair:</b> Lee, Ok Joo (Ewha Womans U)	<b>Chair:</b> Nakayama, Mineharu (DEALL, OSU)
10:30-11:00	<b>Liu, Meichun</b> (NCTU) & <b>Hsieh, Aiyu</b> (NCTU) A frame-based account of harmonic combination of modal verbs: The case with Mandarin verbs of dynamic modality <i>xiang</i> and <i>yao</i>	<b>Wang, Zhijun</b> (UC Davis) Context coercion in sentence processing: Evidence from Chinese	<b>Lin, Yen-Hwei</b> (Michigan State U) Patterned vowel variation in Standard Mandarin loanword adaptation: Evidence from a dictionary corpus	<b>Wang, Chiung-Yao</b> (Michigan State U) & <b>Schmitt, Cristina</b> (Michigan State U) The acquisition of T3 sandhi in Mandarin-speaking children
11:00-11:30	<b>Chen, Liping</b> (U of Pitts- burgh) The scalarity of <i>dou</i> in focus structure	<b>Huang, Yu-Chi</b> (USC) Investigating filler-gap depen- dencies in Chinese topicaliza- tion	<b>Duanmu, San</b> (U of Michigan) The spotty-data problem in phonology	<b>Chang, Hsiang-Hua</b> (Michi- gan State U) & <b>Schmitt, Cristina</b> (MSU) Semantic mappings of bare and demonstrative nominals in Child Mandarin
11:30-12:00	<b>Li, Kening</b> (Harvard U & U of Washington) Contrastive focus structure in Mandarin Chinese: 是... 的 or 是?	<b>Lai, Wei</b> (Pennsylvania State U) Chinese animal metaphor – The six domesticated animals	<b>Wan, I-Ping</b> (National Chengchi U) Speech errors and aphasic speech in Mandarin: Impli- cations for speech production	<b>Hsu, Dong-Bo</b> (U of Illinois at Urbana-Champaign) Structural persistence in Man- darin Chinese preschoolers
12:00-12:30	<b>Hsu, Yu-Yin</b> (Indiana U) Sentence-internal topic and focus in Chinese	<b>Zhang, Qing</b> (Ball State U) The negative auxiliary in Chinese imperative	<b>Liu, Joyce H.-C.</b> (National Tsing Hua U) & <b>Hsu Samuel Wang</b> (Yuan Ze U) Speech errors of tone in Taiwanese	<b>Liang, Szu-Yen</b> (U of Texas at Arlington) The acquisition of Chinese shape classifiers by L2 adult learners
12:30-1:45	<b>Lunch</b>			

Sat. 04/26/08 Plenary Session. 1:45-2:45	
1:45-2:45	<p><b>Plenary Session II: Keynote Speaker</b> (Ramseyer Hall, Room 100)</p> <p><b>TAI, JAMES H.-Y. (戴浩一)</b>, National Chung Cheng University.  “The Nature of Chinese Grammar: Perspectives from Sign Language”</p> <p><b>Chair:</b> Li, Yen-hui Audrey (李艷惠), University of Southern California</p>
2:45-3:00	<b>Tea &amp; Coffee Break</b> (RA 136)

Sat. 04/26/08 Session 6. 3:00-4:30				
	<b>Session 6-A</b> (RA 100) Aspect/Event Structure	<b>Session 6-B</b> (RA 110) Discourse & Socio-Pragmatics	<b>Session 6-C</b> (RA 336) Phonetics/Phon-Syn Interface	<b>Session 6-D</b> (RA 065) Sociolinguistics & Identity
	<b>Chair:</b> Hooi Ling Soh (U of Minnesota)	<b>Chair:</b> Kuong, Io-Kei Joaquim (U of Macau)	<b>Chair:</b> Duanmu, San (U of Michigan)	<b>Chair:</b> Herforth, Derek (U of Sydney)
3:00-3:30	<b>Williams, Alexander</b> (U of Maryland, College Park) Themes, cumulativity, and resultatives in Mandarin	<b>Lin, Huey Hannah</b> (West Virginia U) Mind your <i>ou</i> , <i>a</i> and <i>la</i> – A socio-pragmatic analysis of sentence-final particles in modern Chinese	<b>Poss, Nick</b> (OSU), <b>Hung, Tsun-Hui</b> (OSU) & <b>Will, Udo</b> (OSU) The effects of tonal information on lexical activation in Mandarin	<b>Liao, Silvie</b> (UC Davis) A perceptual dialect study of Taiwan Mandarin: Language attitudes in the era of political battle
3:30-4:00	<b>Chief, Lianchang</b> (UCLA) & <b>Koenig, Jean-Pierre</b> (U at Buffalo, SUNY) When semantic <i>structure</i> matters: Mandarin induced change of state verbs	<b>Wu, Chen-huei</b> (U of Illinois at Urbana-Champaign) Filled pauses in L2 Chinese: A comparison of native and non-native speakers	<b>Cheng, H.-J. Jung Kristy</b> (U of Delaware) & <b>Peng, Anne</b> (U of Delaware) <i>To de</i> or not to <i>de</i> : Adjectival modifiers in Mandarin Chinese	<b>Jay, Jennifer W.</b> (U of Alberta) Rapper Jin’s (歐陽靖) <i>ABC</i> : Acquiring spoken Cantonese and transnational identity through Hong Kong TV and restaurant culture
4:00-4:30	<b>Hsiao, Hui-Chen Sabrina</b> (U at Buffalo, SUNY) Event composition of directional verb complexes in Mandarin	<b>Tao, Yuan</b> (Hong Kong Polytechnic U) & <b>Tao, Hongyin</b> (UCLA) A usage-based approach to argument structure: The cases of <i>kaishi</i> 开始 and its implication	<b>Tieu, Lyn Shan</b> (U of Toronto) Prosodic constraints on the syntax of non-referential objects in Chinese	<b>Kang, Hana</b> (OSU) Code switching and writer’s bilingual identity: Discourse analysis of Adeline Yen Mah’s <i>Falling Leaves</i> and <i>Luoyeguigen</i> 落葉歸根

<b>Sat. 04/26/08 Plenary Session III &amp; ICS “Rethinking China” Lecture* – Public Lecture. 5:00-6:00</b>	
5:00-6:00	<p><b>Special Invited Speaker</b> (Hagerty Hall 180 – Building 037, 1775 College Road)</p> <p><b>PULLEYBLANK, EDWIN G. (蒲立本)</b>, Professor Emeritus, University of British Columbia.  “Language as Digital: A New Theory of the Origin and Nature of Human Speech”</p> <p><b>Co-Chairs:</b> Jay, Jennifer W. (謝慧賢), University of Alberta, and  Herforth, Derek (何德睿), University of Sydney</p> <p>* This plenary lecture is hosted by NACCL-20 in association with Ohio State University’s Institute for Chinese Studies, as part of its  “<i>Rethinking China</i>” Lecture Series.</p>
6:30-	<b>Banquet</b>

**SHUTTLE: 6:15 p.m.**

Three Ohio State University shuttle buses will be assembled at 1775 College Road outside Hagerty Hall to transport hotel guests and banquet attendees to the University Plaza Hotel.

**Saturday Banquet**

University Plaza Hotel and Conference Center  
3110 Olentangy River Road  
Columbus, Ohio 43202  
Tel: +1 614 267.7461

Banquet-Closing Musical Performance by OSU School of Music Student Tsun-Hui Hung & Prof. Udo Will			
1.	阮若打開心內的門窗 If we open our heart	二胡/ 洪充惠, 笛/ Udo Will erhu/ Tsun-Hui Hung, flute/ Udo Will	呂泉生 曲 洪充惠 編曲 Composed by Quan-Sheng Lü, Arranged by Tsun-Hui Hung
2.	大姑娘美 Pretty girl	板胡/ 洪充惠 Banhu/ Tsun-Hui Hung	劉明源 曲 Composed by Ming-Yuan Liu
3.	陽關三疊 Farewell at Yang Guan	古琴/ Udo Will, 二胡/ 洪充惠 Guqin/ Udo Will, erhu/ Tsun-Hui Hung	古曲 Udo Will, 洪充惠 編曲 Traditional music, Arranged by Udo Will and Tsun-Hui Hung

## Sunday, 27 April 2008

<b>Sun. 04/27/08 Session 7. 8:30-10:30</b>			
	<b>Session 7-A</b> (RA 100) Revisiting <i>LE</i> & <i>ZHE</i>	<b>Session 7-B</b> (RA 110) Pragmatics of Requests & Refusals	<b>Session 7-C</b> (RA 336) Dialects & Spoken/Written Discourse
	Chair: Simpson, Andrew (USC)	Chair: Collins, Daniel (Slavic, OSU)	Chair: Hirvela, Alan (Education, OSU)
8:30-9:00	<b>Ren, Fei</b> (U of Texas at Austin) Temporal interpretation of <i>-le</i> in Chinese	<b>Meng, Nan</b> (OSU) Making requests: A pragmatic study of mother-child dyads	<b>Leung, Genevieve</b> (U of Pennsylvania) “分析體內 chemicals lor!”: Intersections between language ideologies about written Cantonese and the multiliteracies of Hong Kong Cantonese speakers
9:00-9:30	<b>Tham, Shiaowei</b> (Wellesley College) & <b>Soh, Hooi Ling</b> (U of Minnesota) Verb- <i>le</i> clauses as minimal narratives	<b>Li, Shuai</b> (Carnegie Mellon U) A study of interlanguage pragmatic development of making request by American learners of Chinese	<b>Yan, Jing</b> (The Columbus Academy & OSU) Linguistic assimilation and dissimilation: Social variation of Vernacular Written Cantonese (VWC) at different levels of linguistic structure
9:30-10:00	<b>Zhang, Lan</b> (U of Memphis) Locative inversion and aspect markers <i>le</i> and <i>zhe</i> in Mandarin Chinese	<b>Dong, Xinran</b> (OSU) Requests in academic settings in Chinese, Russian and English	<b>Tsai, I-Ni</b> (U of California at Los Angeles) The Mandarin Chinese particle <i>ei</i> and its projectability in daily conversations
10:00-10:30	<b>Politzer-Ahles, Stephen</b> (Kenyon College) The puzzle of Mandarin 了: An integrated approach	<b>Yang, Jia</b> (OSU) How to say ‘No’ in Chinese: A pragmatic study of refusal strategies in five TV series	<b>He, Yi</b> (OSU) Humor in discourse: A linguistic study of the Chinese dialect film, <i>Crazy Stone</i> (疯狂的石头)
10:30-10:45	<b>Tea &amp; Coffee Break</b> (RA 136)		

<b>Sun. 04/27/08 Session 8. 10:45-12:15</b>			
	<b>Session 8-A</b> (RA 100) Syntax/Semantics	<b>Session 8-B</b> (RA 110) Sociolx, L2 Acquisition & Typology	<b>Session 8-C</b> (RA 336) Language Contact & Sign Language
	<b>Chair:</b> Pan, Haihua (City U of Hong Kong)	<b>Chair:</b> Chiang, Mien-hwa (U of Pennsylvania)	<b>Chair:</b> Jay, Jennifer (U of Alberta)
10:45-11:15	<b>Chief, Liancheng</b> (U of California at Los Angeles) Adverbs of completion <i>quan</i> and <i>wanquan</i> in Chinese	<b>Qin, Xizhen</b> (OSU) Choices in terms of address: A socio-linguistic study of Chinese and American English practices	<b>Zhang, Dongbo</b> (Carnegie Mellon U) & <b>Li, Liu</b> (Carnegie Mellon U) Vitality perceptions, language use and language maintenance and shift in Pittsburgh Chinese community
11:15-11:45	<b>Rouzer, Jack H.</b> (OSU) Adjectivals and adverbials: On the representation of quantities and qualities in Chinese and implications for language typology	<b>Tian, Yuan</b> (Ohio U) Universals and cross-linguistic variations in the acquisition of imperfective aspect: The case of Chinese	<b>Zheng, Rongbin</b> (OSU) Zhongxian (中仙) Min dialect: A preliminary study of language contact and stratum-formation
11:45-12:15	<i>(Hu &amp; Pan – postponed from Saturday due to Prof. Pan’s flight connection cancellations and delays in Chicago)</i>	<b>Wong, W. W. Claudia</b> (U of Hong Kong) Learning Chinese characters and the difficulties CFL learners encounter	<b>Xu, Wang</b> (OSU alumna) & <b>Chan, Marjorie K.M.</b> (OSU) Modality effects revisited: Iconicity in Chinese Sign Language
12:20-12:30	<b>Conference Closing Remarks</b> (Ramseyer Hall, Room 100) <ul style="list-style-type: none"> <li>◇ NACCL-20 Organizing Committee Chair</li> <li>◇ NACCL-1 (1989) Organizing Committee</li> </ul>		
12:30-	<p><b>No-host Lunch on North High Street</b>  <i>(for those with later or next-day flights, etc., subject to interest)</i></p> <p><b>Thank you for coming to NACCL-20 and have a safe trip home!</b></p>		